

# Statistics

## Lecture 15

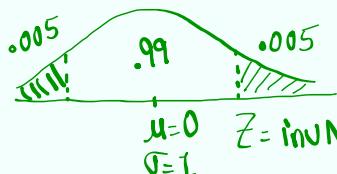


Feb 19 8:47 AM

find minimum Sample Size needed to construct 99% conf. interval for population

Proportion and we wish the margin of error not to exceed 5%. if

$$1) \hat{P} = .25$$



$$\begin{aligned} n &= \hat{P} \hat{q} \left( \frac{Z_{\alpha/2}}{E} \right)^2 \\ &= (0.25)(0.75) \left( \frac{2.576}{0.05} \right)^2 \\ &\approx 497.6832 \\ &\approx 498 \end{aligned}$$

2)  $\hat{P}$  &  $\hat{q}$  are both unknown.

use .5 for each

$$n = 0.25 \left( \frac{2.576}{0.05} \right)^2 \approx 663.5776 \approx 664$$

Feb 5 4:32 PM

Find **minimum Sample Size** needed to construct **conf. interval** for **population**

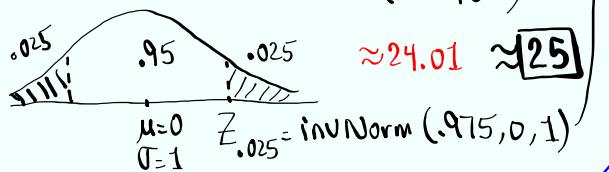
**mean** if we wish the error not to exceed 10 and pop. standard dev.

is 25.

→ NO  $\alpha$ -level  
use 95%.

$$n = \left( \frac{z_{\alpha/2} \cdot \sigma}{E} \right)^2$$

$$= \left( \frac{1.960 \cdot 25}{10} \right)^2$$



Feb 21 & 22 ✓

Feb 5-4:40 PM

Testing claims:

More details on  $H_0$  &  $H_1$ :

$H_0$  must contain equal sign.

$=, \geq, \leq$

$H_1$  cannot contain equal sign.

$\neq, <, >$

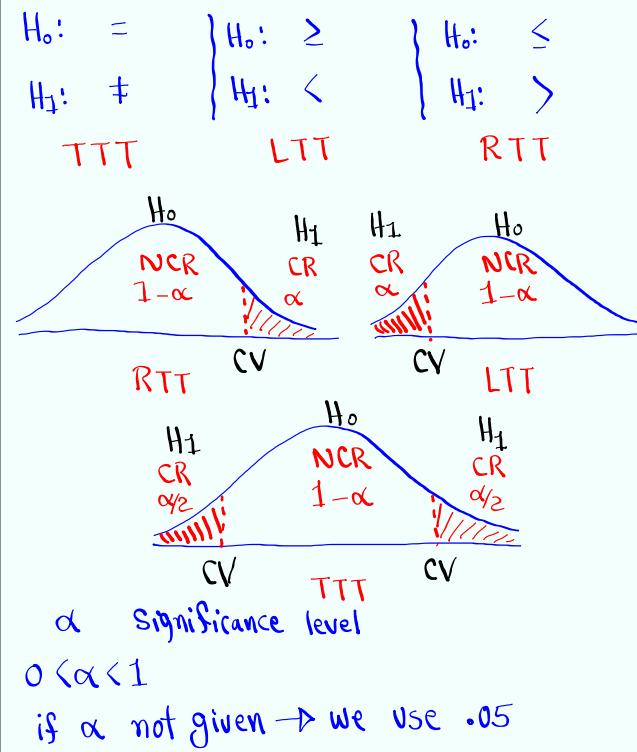
Keywords for  $H_0$ :

is, equal, the same, at least, at most, ...

Keywords for  $H_1$ :

is not, not equal, not the same, different, more than, less than, above, below, exceed, lower than, ...

Feb 5-4:46 PM



Feb 5-4:51 PM

Claim could be about any parameters.

1) Population Proportion  $P$

2)  $=$  Mean  $\mu$

3)  $=$  Standard deviation  $\sigma$

ex: College claims that 10% of all students smoke.  $P = .1$

$H_0: p = .1$  claim

$H_1: p \neq .1$  TTT

$H_0$

Feb 5-4:58 PM

College claims that the mean age of all students is at most 30 yrs.

$$H_0: \mu \leq 30 \text{ claim}$$

$\mu \leq 30$   
 $\uparrow$   
 $H_0$

$$H_1: \mu > 30 \text{ RTT}$$

Math dept. claims the mean of all final exam scores is below 88.

$$H_0: \mu \geq 88$$

$\mu < 88$   
 $\uparrow$   
 $H_0 = \text{Sign}$   
 $H_1$

$$H_1: \mu < 88 \text{ claim, LTT}$$

Feb 5-5:02 PM

AAA claims that standard deviation of speed of all cars on FWY 210 is not 10 mph.

$$\sigma \neq 10$$

$$H_1$$

$$H_0: \sigma = 10$$

$$H_1: \sigma \neq 10 \text{ claim, TTT}$$

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Four Possible outcomes for  $H_0$

Action \ Reality	$H_0$ Valid	$H_0$ invalid
Support	Good Decision	<b>Type II error</b>
Reject	<b>Type I error</b>	Good Decision

$$P(H_0 \text{ Valid}) = 1 - \alpha = P(H_1 \text{ invalid})$$

$$P(H_0 \text{ invalid}) = \alpha = P(H_1 \text{ valid})$$

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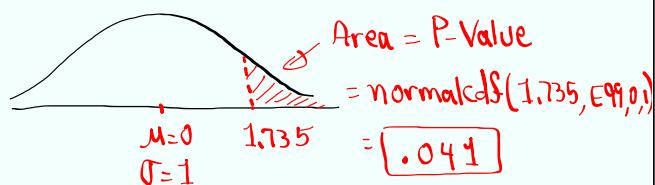
one testing Method is p-Value Method.

p-Value is the area of the tail

marked by CTS (Computed Test Statistic)

Multiply by 2 only if it is TTT.

Suppose CTS  $Z = 1.735$ , RTT



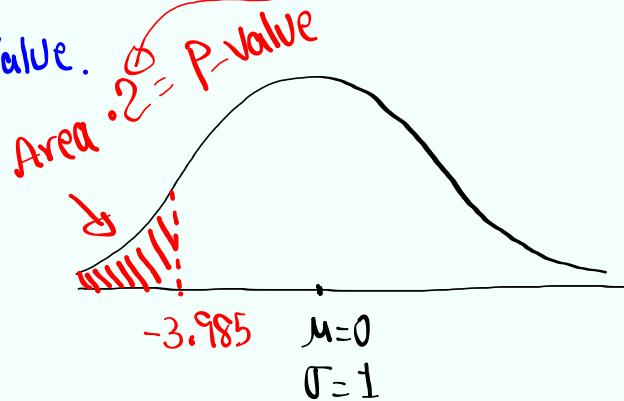
If it was TTT,  $P\text{-value} = 2(.041)$

$$= .082$$

Feb 5-5:17 PM

Given CTS  $Z = -3.985$ , TTT

find P-Value.



$$P\text{-Value} = 2 \cdot \text{normcdf}(-E99, -3.985, 0, 1)$$

$$= \boxed{6.751 \times 10^{-5}}$$

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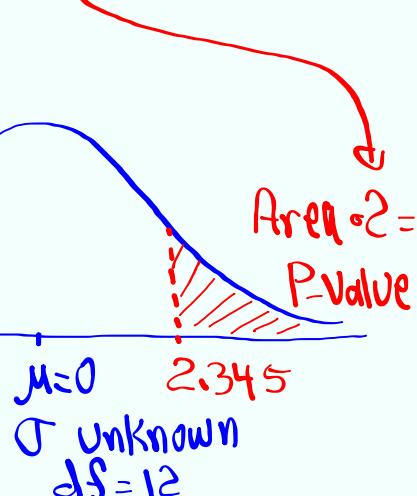
Given CTS  $t = 2.345$ , TTT,  $df = 12$

find p-Value.

P-Value =

$$2 \cdot \text{tcdf}(2.345, E99, 12)$$

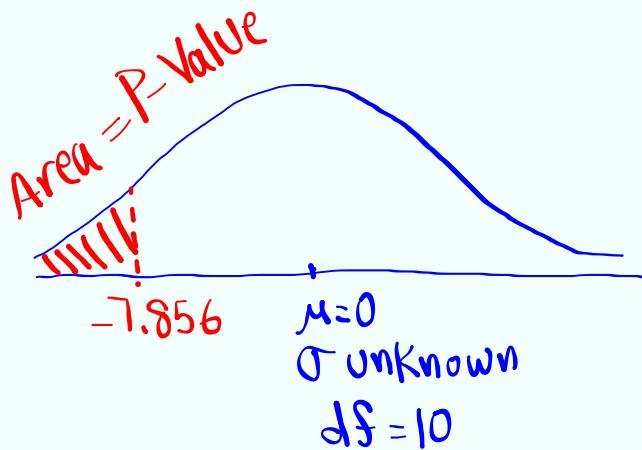
$$= \boxed{.037}$$



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Given CTS  $t = -7.856$ ,  $df = 10$ , LTT

find p-value

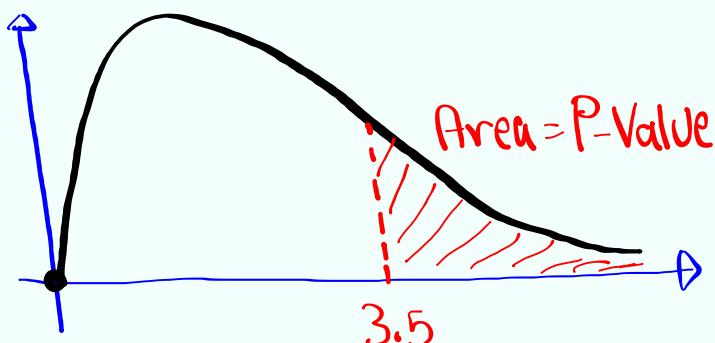


$$P\text{-Value} = tcdf(-\infty, -7.856, 10) = 6.9 \times 10^{-6}$$

Feb 5-5:30 PM

Given CTS  $F = 3.5$  RTT  $Ndf = 4$ ,

Ddf = 25. Find P-Value

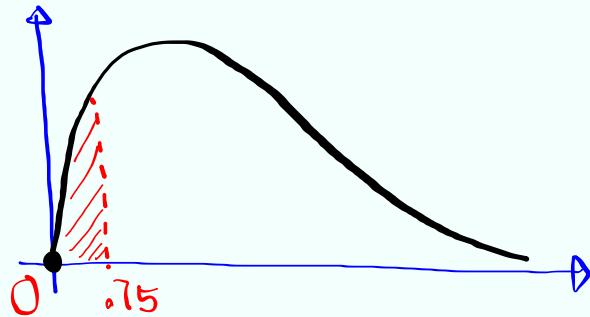


$$P\text{-Value} = fcdf(3.5, \infty, 4, 25) = .021$$

Feb 5-5:34 PM

Given CTS  $F = 0.75$ , LTT, Ndf = 3,

Ddf = 20. Find P-Value.



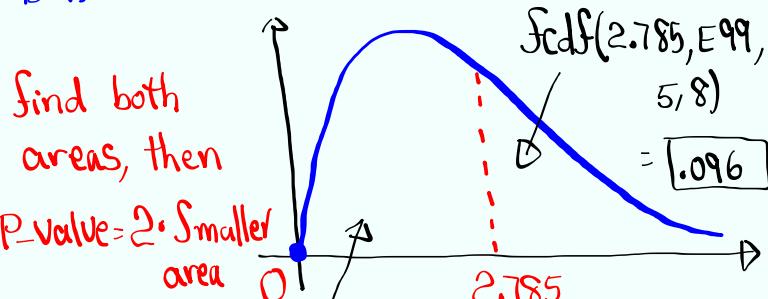
$$P\text{-Value} = \text{fcdf}(0, 0.75, 3, 20)$$

$$= \boxed{.465}$$

Feb 5-5:37 PM

Given CTS  $F = 2.785$ , TTT, Ndf = 5,

Ddf = 8. Find P-Value.



$P\text{-Value} = 2 \cdot \text{Smaller area}$

$$\text{fcdf}(2.785, 1, 5, 8) = \boxed{.096}$$

$$\text{fcdf}(0, 2.785, 5, 8) = \boxed{.904}$$

$$P\text{-Value} = 2 \cdot \text{Smaller area}$$

$$= 2 \cdot (.096) = \boxed{.192}$$

Feb 5-5:40 PM

## Testing one Population Proportion:

$H_0: P = P_0$

$H_1: P \neq P_0$

TTT

$H_0: P \leq P_0$

$H_1: P > P_0$

RTT

$H_0: P \geq P_0$

$H_1: P < P_0$

LTT

For C.V. Use invNorm

For CTS Z

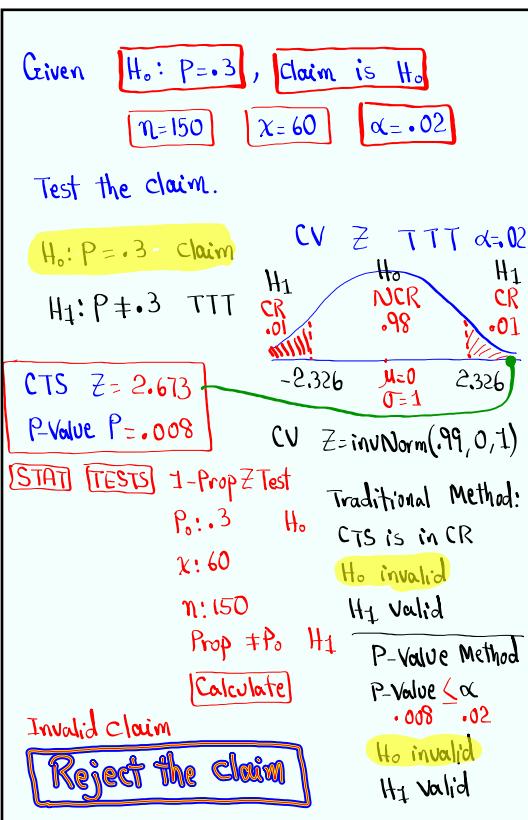
$P\text{-Value } P$

use 1-Prop Z Test

we proceed with testing chart.

we draw final conclusion about the claim.

Feb 5-6:01 PM



Feb 5-6:06 PM

College claims that  $\boxed{\text{at most 10\%}}$  of all students smoke.  $H_0: P \leq .1$

I surveyed 250 students, and 30 of them were smokers.  $n=250$   $x=30$

use  $\boxed{\alpha=.02}$  to test the claim.

$$H_0: P \leq .1 \text{ claim}$$

$$H_1: P > .1 \text{ RTT}$$

$$\begin{aligned} \text{CTS } Z &= 1.054 \\ P\text{-Value } P &= .146 \end{aligned}$$

1-PropZTest

$$P_0: .1 \quad H_0$$

$$x: 30$$

$$n: 250$$

$$\text{Prop. } > P_0 \quad H_1 \quad \boxed{\text{Calculate}}$$

$$\text{CV } Z \quad \text{RTT} \quad \alpha=.02$$



$$\text{CV } Z = \text{invNorm}(.98, 0, 1)$$

CTS is in NCR

$H_0$  Valid  $H_1$  invalid

$$P\text{-Value } > \alpha$$

$$.146 > .02$$

Valid claim

Support the claim

**FTR the claim**

Feb 5-6:19 PM

College claims that  $\boxed{\text{less than 25\%}}$  of all students are fan of online classes.

$$P < .25 \quad H_0: P \geq .25$$

$$\uparrow H_1 \quad \boxed{H_1: P < .25 \text{ claim, LTT}}$$

I took a survey of 300 students and 22% of them were fan of online classes.

$$\begin{aligned} n &= 300 & x &= n\bar{P} \\ \bar{P} &= .22 & &= 300(.22) = 66 \end{aligned}$$

Test the claim.

$$\text{No } \alpha \rightarrow \text{use } \alpha=.05$$

$$\text{CTS } Z = -1.2$$

$$P\text{-Value } P = .115 \checkmark$$

1-PropZTest

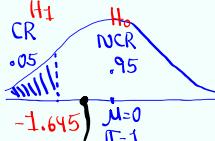
$$P_0: .25 \quad H_0$$

$$x: 66$$

$$n: 300$$

$$\text{Prop. } < P_0 \quad H_1$$

$$\text{CV } Z \quad \text{LTT} \quad \alpha=.05$$



$$\text{CV } Z = \text{invNorm}(.05, 0, 1)$$

CTS is in NCR

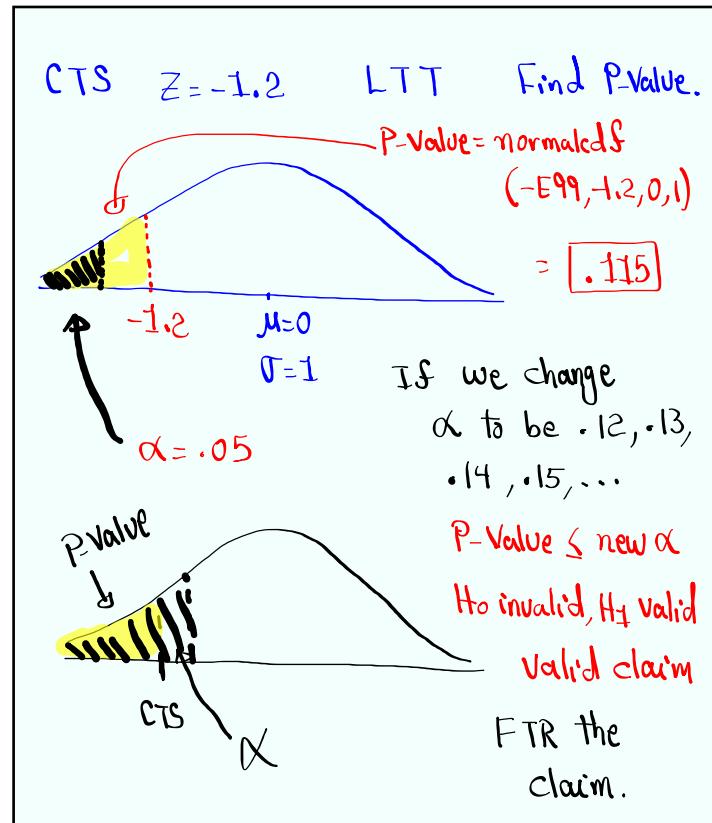
$$P\text{-Value } > \alpha$$

$H_0$  Valid  $H_1$  invalid

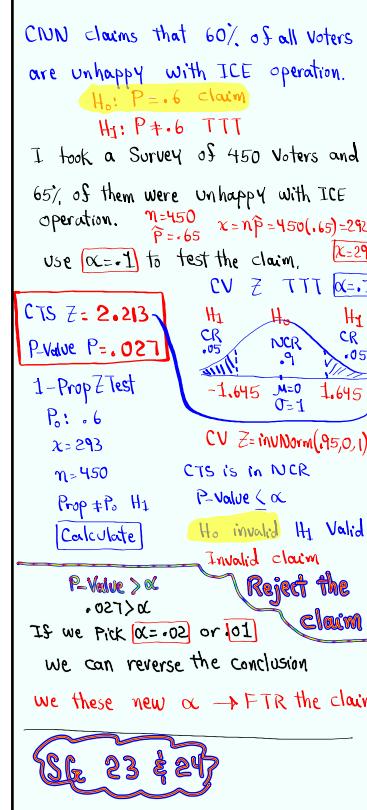
Invalid claim

**Reject the claim**

Feb 5-6:32 PM



Feb 5-6:46 PM



Feb 5-6:52 PM